

# Cultivating Personalized Museum Tours Online and On-Site

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Web 2.0 — the perceived second generation of the World Wide Web that aims to improve collaboration, sharing of information and interoperability — enables increasing access to digital collections of museums. The expectation is that more and more people will spend time preparing their visit before actually visiting the museum and look for related information reflecting on what they have seen or missed after visiting the museum. It can also be expected that museum curators want to enhance visitors' museum experiences in the more personalized, intensive and engaging way promised by an improved Web. In other words, to keep their visitors, they should adopt an immersive museum environment that combines the museum Web site (online) with the physical museum space (on-site). In this context, the CHIP<sup>1</sup> (Cultural Heritage Information Presentation) project offers tools to the users to be their own curators, e.g. browsing the online collections, planning a personalized museum tour suiting their art interests, getting some recommendations about interesting artworks to see, and quickly finding their ways in the museum. In this paper, we present the new additions to the CHIP tools, which target such functionality: a Web-based museum Tour Wizard based on the user's interests and the Mobile Guide that

converts the tours to a mobile device (PDA) used in the physical museum space. To connect the user's various interactions with these tools online and on-site, we built a dynamic user model. Online, the user model stores the user's personal background, ratings of artworks and art concepts, recommended or created museum tours. On-site, it is a conversion of the online user model stored in RDF into XML format which the mobile guide can parse. When the user rates artworks inside the physical museum, the on-site user model is updated and when the tour is finished, it is synchronized with the online user model. In such a way, we support a 'virtuous circle' of the museum visit, which links the personalized museum experiences both online and on-site.

## 1 Introduction

In recent years, the purpose of museums has shifted from merely providing static information of collections to providing personalized services to various visitors worldwide, in a way suiting visitors' personal characteristics, goals, tasks and behaviours. Personalization enables changing "the museum monologue" into "a user-centred information dialog" between the museum and its visitors (Bowen and Filippini-Fantoni 2004). This interactive dialogue occurs not only in the real museum, but also in the "virtual museum" (Schweibenz 1998) on the museum Web site. Museums are increasingly experimenting with and implementing more personalized and interactive services on their own Web sites. All over the world, the number of museum Web site visits is growing fast (Chan 2008). Visitors spend more and more time on the museum Web sites, e.g. to discover interesting artworks, prepare a museum tour, or learn related knowledge about artworks, usually in relation to a (possible) physical museum visit. This brings a great challenge for museums to provide a personalized and extended museum experience for visitors in an immersive museum environment, which includes both the virtual museum (online) and the real museum (on-site).

In this context, the CHIP (Cultural Heritage Information Presentation) project has been working at the Rijksmuseum Amsterdam<sup>2</sup> since early 2005, as part of the NWO-CATCH<sup>3</sup> (Continuous Access to Cultural Heritage) programme. CHIP is a cross-disciplinary research project, combining aspects from cultural heritage (museum) and computer science. From the museum perspective, it poses three issues: (i) how to acquire visitors' interests in the museum collection; (ii) what kinds of personalized services can be provided on the museum Web site and in the real museum space; and (iii) how to link visitors' museum experiences online and on-site and what approaches can be deployed to increase visitors' motivation to return to the immersive museum environment (online and on-site). From the computer science perspective, our main research challenges are: (i) to enrich the museum digital collection with semantic structures; (ii) to recommend artworks and related concepts in a way suiting different users' art interests; (iii) to build an interactive and

dynamic user model that stores users' various information; and (iv) to create personalized online museum tours and to convert these online tours to on-site tours on the mobile device.

To address these issues from both disciplines, we have so far taken the following steps: i) used technologies associated with what has been called 'the Semantic Web'<sup>4</sup> to enrich the museum digital collections by mapping them to existing common vocabularies; (ii) created an interactive user model as an extended domain-overlay to acquire and store users' art interests and other information; (iii) developed three different tools within the CHIP demonstrator, namely, *the Art Recommender*, *the Tour Wizard* and *the Mobile Guide*. The Art Recommender applies content-based recommendation techniques to recommend artworks and concepts based on the user model. The Tour Wizard generates personalized online museum tours containing recommended artworks and allows users to create new tours by adding/removing artworks. The Mobile Guide converts online tours to on-site tours on the mobile device and guides users' visits in the real museum environment. Following a user-centred design method, we have performed a series of empirical user studies (Wang *et al.* 2007, 2008a) with real users to derive the requirements for building these tools and to access the quality of personalization provided by the tools.

In this paper, we focus on describing the creation and conversion of online and on-site museum tours implemented in the Tour Wizard and the Mobile Guide tools. The descriptions of the semantic enrichment of museum digital collections, the user model and the Art Recommender tool are explained in Aroyo *et al.* (2007) and Wang *et al.* (2008a). The rest of the paper is structured as follows: In Section 2, we discuss related work about existing museum tours and in Section 3, we give a use case of such tours. Then, in Section 4, we describe how to create online museum tours using the Tour Wizard and how to export the tours using the Mobile Guide and give users guidance during their tours in the physical museum. Further, a qualitative analysis of these tools is given in Section 5. Finally, in Section 6, we discuss our approach and outline directions for future work.

## 2 Related work: museum tours

Museum tours offer visitors a unique experience in the museum and special insights about the museum collection. There are mainly four types of museum tour: *human-guided tours*, *audio tours*, *online/virtual tours*, and *multimedia tours* (Wang *et al.* 2008b).

The traditional human-guided and audio tours are usually available in most museums. In recent years, enhanced Web technologies have enabled increasing access to museum Web sites. As a trend, more and more museums create online/virtual tours on the museum Web sites for online visitors across the world. Besides the online tours, with the support of mobile computer technology, multimedia tours are becoming increasingly important to visitors by enhancing their museum experience (Anderson and Blackwood 2004).



3 FIGURE 1 Other multimedia museum tours.

Many museums offer multimedia tours, which are implemented on different mobile devices. These tours strengthen the exhibitions by allowing visitors more informed enjoyment and knowledge, hence greater engagement with the artworks (Sakamura 2003). In Table 1, we give a brief overview of these four types of museum tour with examples.

Although we explored all four types, our mandate in CHIP to enhance personalized museum experiences both on the Web site and in the real museum space dictates a focus on the online and multimedia museum tours. From the exploration stage, we found that most online and multimedia tours suffer from two main problems. The first is lack of content personalization and dynamic adaptation according to the visitors' interests and the contextual information. Most tours contain a fixed list of artworks, which is the same for everyone or for visitors from the same predefined user groups (e.g. groups of tourists, students, experts). The second problem is lack of connection between online tours and on-site/multimedia tours, which are usually separated into two tours without any connections. These two problems became our main challenges in building the personalized online and on-site museum tours.

TABLE 1  
EXPLORING EXISTING MUSEUM TOURS

Museum and Tour type	Tour description
Rijksmuseum Amsterdam (Human-guided tour)	The visitor follows a human guide, which selects artworks and gives corresponding information to visitors using speech, gestures or extra material
Rijksmuseum Amsterdam (Audio tour)	Most artworks are labelled with a number, and are coupled to an audio track on the visitor's audio device
Tate Britain (Online tour)	The visitor sees a virtual museum representation on a museum map. Rooms can be selected and each room contains a set of artworks
Metropolitan Museum of Art (Online tour)	The visitor can select six different virtual reality rooms and then navigate the virtual rooms and the artworks inside the rooms
Van Gogh Museum Amsterdam (Multimedia tour)	The visitor walks through the museum following a timeline of Van Gogh's life. Artwork information can be seen on a PDA from the artwork list
Netherlands Architecture Institute Rotterdam (Multimedia tour)	Artworks have sensors that can be scanned using a PDA. If a sensor is scanned, the corresponding information will be presented on the PDA

**2.1 Providing personalized content**

For most online and multimedia museum tours, in order to deliver personalized content, the visitor’s interests and contextual information are usually required. The user information can be inferred implicitly by observing users’ behaviour in the museum or during their interactions with the multimedia device; it can also be provided explicitly by the users (Bowen and Filippini-Fantoni 2004). The data are stored in the user model and are exploited in the process of content generation to describe or recommend objects potentially relevant for users.

These types of solutions are quite complex and therefore have been developed mostly in the context of academic research. For example, the wearable computer (Figure 2a), developed at MIT Media Lab, delivers audio and visual narration adapting to the user’s interest from her physical path in the museum and length of stops (Sparacino 2002). The PEACH project (Rocchi *et al.* 2004) develops a PDA-based museum tour application (Figure 2b), whose content is adapted to the visitor, location-aware and only available in certain locations in the museum. The INTRIGUE project (Figure 2c), which relies on user-modelling, recommends sightseeing destinations by taking into account the preferences of heterogeneous tourist groups (Ardissono *et al.* 2003). Another application is the iPod Multimedia Tour (Figure 2d) designed for the Saint Louis Art Museum<sup>5</sup> by Schwartz and Associates Creative,<sup>6</sup> which won the 2007 Muse Award<sup>7</sup> (the Saint Louis Art Museum is one of the first in the world to offer a tour on the iPod).

For content personalization in CHIP, we built a user model to collect the user’s interests automatically from his or her interactions. Based on the user model, we adopted a content-based recommendation strategy to recommend both artworks and art concepts, that might be of interest. In this way, our system enables the delivery of personalized content.

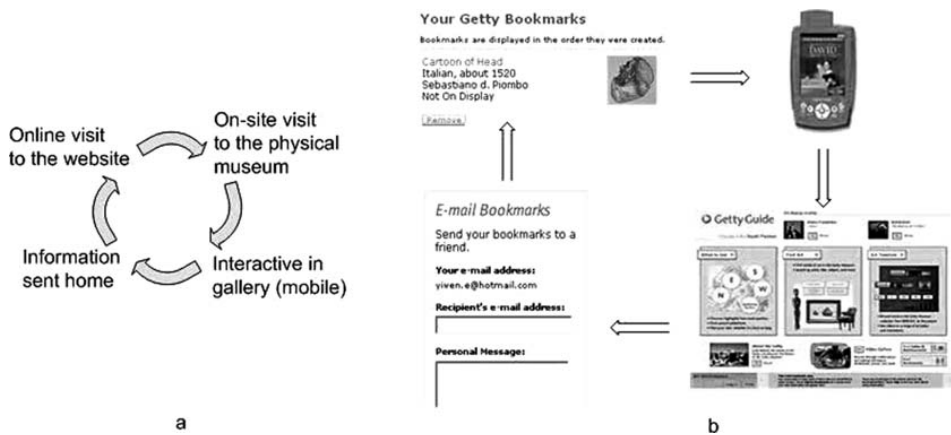


FIGURE 2 (a) Virtuous circle of the museum visit (b) and the GettyGuide example.

## 2.2 Supporting the virtuous circle of museum visits

The term ‘virtuous circle’ was coined by Ailsa Barry from London Natural History Museum (Barry 2006). It means creating a connection between the online (virtual) and the on-site (real) information through functions such as bookmarks allowing people to save information of interest from the museum interactions (e.g. from Kiosks, PDAs) and accessing it after the visit via e-mail or on a personalized page available on the museum Web site (see Figure 2a). The essence of the virtuous circle is that the visitor can start the museum tour either from the Web or in the museum, and can extend the tour from the Web to the museum and back to the Web, or vice versa.

There are two main reasons to link the visitor’s experiences online and on-site into a virtuous circle. First, such linking supports a continuous learning experience. By activating previous knowledge, it helps retain memories over time, enables the person to pursue individual interests, and allows him or her to focus more on experimentation, discovery and the aesthetic experience during the visit. Second, it can strengthen the visitor-museum relationship by driving traffic to the museum Web site and stimulating further interest in the digital collection.

In practice, there have been several museum projects (e.g. Tate Modern, Science Museum Boston<sup>8</sup> and the Getty Guide<sup>9</sup>) to encourage the exploration of the virtuous circle. As illustrated in Figure 2b, GettyGuide has kiosks that allow users to bookmark objects within their collections, and these are then e-mailed back. However, commonly these e-mailed bookmarks contain distinct information and are not directly linked back to the museum Web site (Barry 2006). They therefore do not really encourage visitors to expand or continue their experiences further within the virtual space.

To maintain the virtuous circle, we implemented the distributed user model, which stores a user’s various information during the online and on-site museum tour. Once the tour is finished, the user model is synchronized on these two different clients (the Web site and the mobile device) for the user’s next visit. In such a way, we aim to extend the personalized museum experience in a more long-lasting and engaging way.

## 3 A use case

To explain a possible scenario, let’s suppose Saskia plans to visit Rijksmuseum Amsterdam for the first time. She does not know much about the museum collection and she has only limited time for the visit. Here is an illustrative scenario before, during and after the museum visit.

**Before the museum visit.** Considering her limited visiting time, Saskia wants to make her visit efficient so that she may be sure to see some artworks which are really interesting to her. Thus, she decides to prepare herself before she goes to the museum. She checks the museum Web site and looks for some artworks that she would like to see. However, the online collection of artworks is on the museum Web site, and Saskia is confused by too much information, so she needs recommendations of artworks that (i) match her art



interests; (ii) are currently available in the museum exhibition; (iii) fit her time-constraint.

**During the museum visit.** After her preparation, Saskia visits the Rijksmuseum Amsterdam. At the reception, she rents a mobile museum guide, with audio and with a detailed text description of artworks. In addition, Saskia wants to load the data she prepared beforehand. She expects the resulting combination of her data and the museum's to be presented on the mobile device, indicating the actual locations of artworks from the tour and the route linking these artworks. During the visit, Saskia sees some new artworks and wants to receive more information about them.

**After the museum visit.** Afterwards, Saskia becomes more interested and excited about the museum collection. She wants: (i) to know more about what she has seen in the museum; (ii) to learn new aspects about artworks which are related to her art interests; and (iii) to keep up-to-date with new artworks being exhibited in the museum which might be of interest to her.

#### 4 Personalized museum tours

The goal of museum tours within the CHIP demonstrator is to enhance the visitor's museum experience in a more intensive, long-lasting and engaging way, by linking the museum experiences both online and on-site. Following a user-centred design method, so far we have developed three tools within the CHIP demonstrator in a coherent way, namely, *Art Recommender*, *Tour Wizard* and *Mobile Guide*.

- The *Art Recommender* helps users to discover their art interests in the museum collection and to store them in a corresponding user model.
- The *Tour Wizard* generates online museum tours containing interesting artworks recommended from the first tool (*Art Recommender*). The online tours can be presented both on a geographical museum map and in a historical timeline.
- The *Mobile Guide* converts online museum tours (generated from the *Tour Wizard*) to the on-site tours on the mobile device, and assists the user to find his or her way during the visit. When the tour is finished, it sends the user's real behaviours to update the user model on the Web server.

To further understand the relations among these three tools and how they work together, we give an architectural diagram of core components in Figure 3.

CHIP demonstrator is based on a client-server architecture. There are three core components on the server-side (Aroyo *et al.* 2007): (i) *Collection data* refers to the enriched museum collections (Wang *et al.* 2008a), currently the Rijksmuseum ARIA database, maintained in a Sesame Open RDF memory store and queried with SeRQL. (ii) *User data* contains user models stored in RDF and tour data stored in XML. To be used by the Mobile Guide, the user

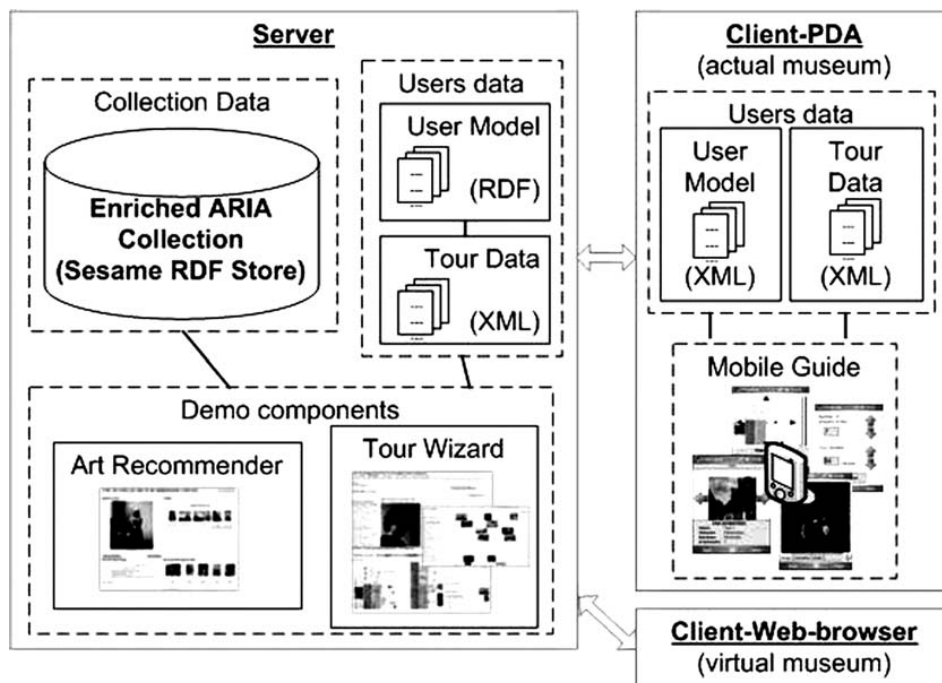


FIGURE 3 CHIP Architecture: Core components.

models currently have to be transformed to XML. (iii) *Web-based demo components* are the Art Recommender and the Tour Wizard realized as Java Servlets and JSP pages with CSS and JavaScript.

Another CHIP client, implemented on a PDA (MS Windows Mobile OS) contains a standalone application Mobile Guide. It is an RFID (Radio Frequency Identification) reader enabled device and can work offline inside the museum and subsequently be synchronized with the server-side tools on demand. The user model and the tour data (both in XML) can be downloaded from the CHIP server to the mobile device to be used during the tour in the museum. When the museum tour is finished, the user data can be synchronized with the user model on the server. The second version of the Mobile Guide is now being prepared and will be implemented on an iPod (Ivo Roes 2009).

In this paper, we focus on describing the creation and conversion of online and on-site museum tours using the Tour Wizard and Mobile Guide. For detailed descriptions about the Art Recommender, the semantic enrichment of the collection (metadata vocabularies) and the specification of the user model, see Aroyo *et al.* (2007) and Wang *et al.* (2008a).

#### 4.1 Web-based Tour Wizard

Based on the ratings stored in the user model, the Tour Wizard automatically generates personalized museum tours of artworks. It contains recommended museum tours and user-created tours. The recommended tours contain



artworks, that might be of interest to the user according to his or her ratings of presented artworks and concepts. The user could also create tours by adding or removing artworks. The tours can be presented both on the Rijksmuseum map (Figure 4) and in a historical timeline (Figure 5).

Tour Wizard allows users to semantically search for artworks or related concepts to add them to the tours. This function is supported by the search API of the MultimediaN E-Culture project (Schreiber 2006). For example, user Saskia wants to make a tour about artworks created by the Dutch painter Rembrandt van Rijn. If she searches 'Rembrandt', the system will return four types of results (see Figure 6a): (i) Creator 'Rembrandt van Rijn'; (ii) Artworks which contain 'Rembrandt' in the title, e.g. 'The Prophetess Anna (known as

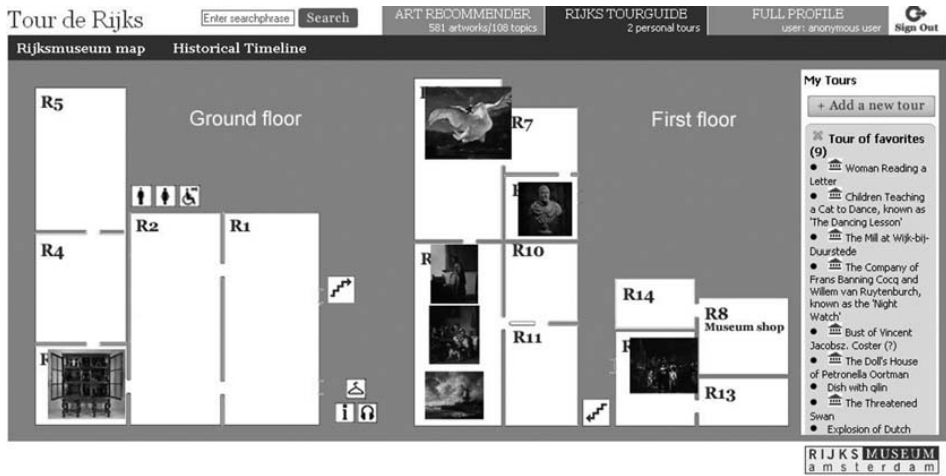


FIGURE 4 Tour Wizard: Museum tours on the map.

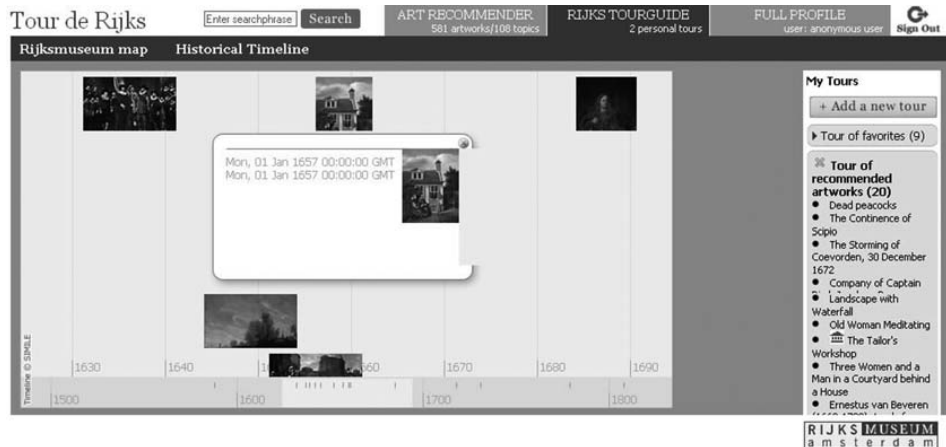


FIGURE 5 Tour Wizard: Museum tours in the timeline bar.



FIGURE 6 Tour Wizard: Semantic search function in the Tour Wizard.

'Rembrandt's Mother'), 'Self portrait of Rembrandt van Rijn' and 'Study for a statue of Rembrandt'; (iii) Theme 'Rembrandt's cycle'; and (iv) Other creators/painters who are related to 'Rembrandt van Rijn', e.g. his teacher 'Peter Lastman', and his student 'Dou Gerrit'.

To return to Saskia, she wants to see all of Rembrandt's works and add them to a tour, so she can click on the first search result, which is the creator 'Rembrandt van Rijn'. The system will then present the description about Rembrandt van Rijn to her and give an overview of all 22 artworks (see Figure 6b). By viewing these artworks, Saskia could add all of them to her Rembrandt tour or select some of them to add to the tour.

#### 4.2 PDA-based Mobile Guide

To export the online museum tours on the mobile device (PDA) and give guidance to users during their visit in the real museum space, we implemented a stand-alone PDA-based Mobile Guide on the HP Ipaq device with RFID reader for user-positioning.

Figure 7 illustrates the main functions of the Mobile Guide: (a) select and download online tours; (b) set up the constraints of the tour (e.g. time spent and number of artworks to see); (c) request and receive detailed information (text, image and audio) about an artwork in the tour; (d) receive detailed description about the artwork and rate this artwork on a 5-star scale; (e) indicate the user's current positioning and show the tour route; and (f) retrieve information about the room such as the number of tour artworks that are available in the room.

To download the online tours on the device, the Mobile Guide needs to invoke a Mobile data application on the server (see Figure 8), which is created for exporting and importing information in XML. Then, a Servlet called GetTours will be invoked to fetch the tour data from the data store

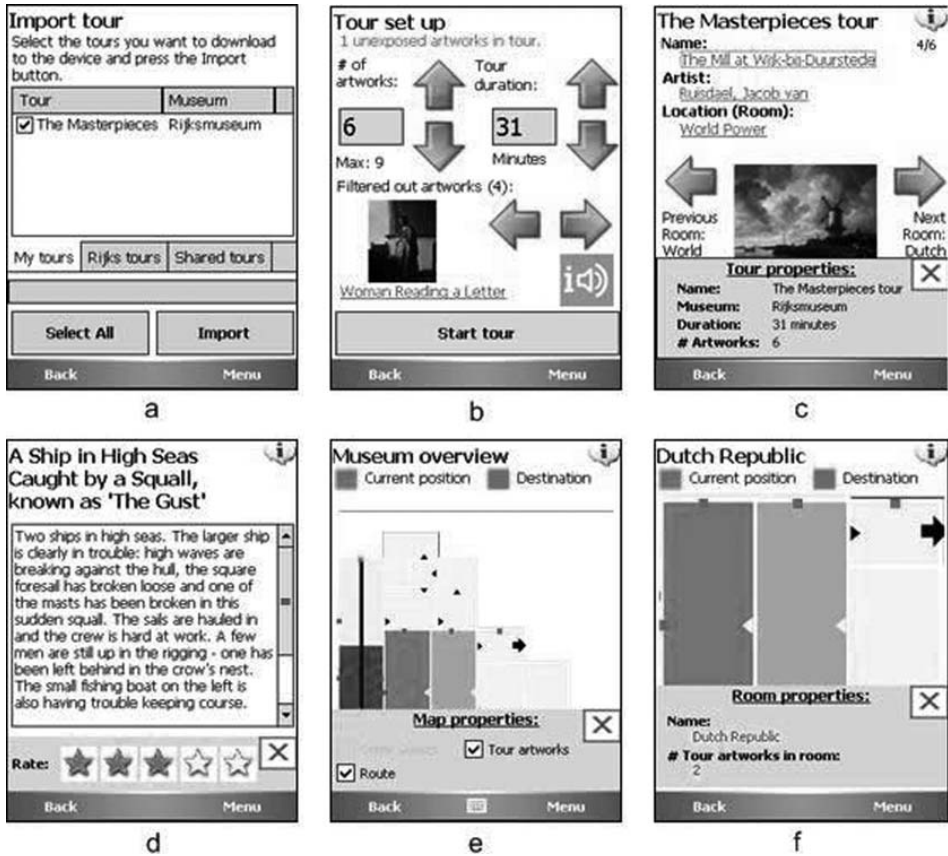


FIGURE 7 Screenshots of the Mobile Guide on the PDA.

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using SeRQL and returns the information to the PDA as an XML file using a DOM approach as a separate component called the XML Writer. The generated XML file retrieves all data from the tours and returns to the PDA.

Unlike online tours, on-site tours in the real museum space encounter a number of constraints, e.g. the availability of artworks, time duration and the route. In the Mobile Guide, we proposed a mapping mechanism: (i) to filter out unavailable artworks from the total set of artworks in the selected tour; (ii) to allow users to limit the number of tour artworks to see and set up the total time duration; and (iii) to link all available artworks and indicate the route for the visit.

In the Rijksmuseum scenario, each artwork is tagged with a passive RFID tag, which is connected to the PDA. We track the user's position by scanning the location of the corresponding artwork. Once the visit is finished, the Mobile Guide interactions are synchronized with the user model maintained on the CHIP Web site. As indicated in Figure 8, the synchronization is performed by the PostUM Servlet, which receives the user model from the Mobile Guide as a Post variable.

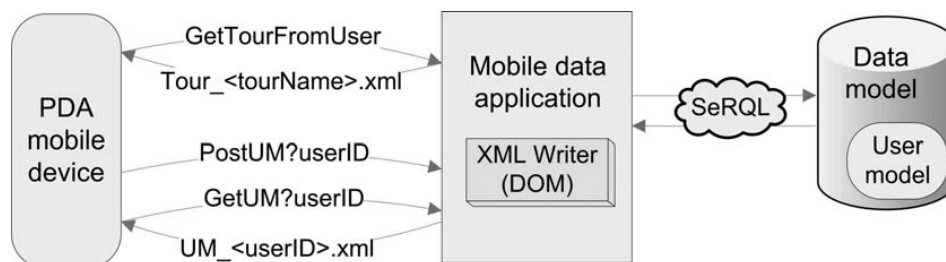


FIGURE 8 Download the online tour and update the user model.

## 5 Qualitative analysis

Following a user-centred design method, we have performed a series of user studies to test the effectiveness of personalized recommendations generated by the Art Recommender (Wang *et al.* 2007); to explore various alternatives to build a user model representing the user's interests in a short time (Wang *et al.* 2008a); and to derive requirements for building museum tours (see Section 2).

2 However, it is difficult to perform an empirical evaluation on an application mainly used for scientific research in order to access the quality of personalized online and on-site museum tours provided by the Tour Wizard and the Mobile Guide. The problem is the constraints from the museum side, such as permission to use the real museum environment, the attachment of RFID tags to artworks in the current exhibition, and the availability of mobile devices and related hardware. So we have to augment the user studies with a qualitative analysis of personalized museum tours provided by the Tour Wizard and the Mobile Guide, to identify possible issues in usability and topics for future research. To support the 'virtuous circle' of museum visits (Figure 2a), we define four tasks in a predefined sequence and discuss related issues/problems in each task. As depicted in Figure 9, the distributed user model plays a central role, as it is automatically initialized and updated based on ongoing user interactions on the Web server or on the mobile device; and enables the personalization of content.

*Task 1: Create an online museum tour on the Web site.* The user can visit the museum Web site at home and use the online Art Recommender to rate presented artworks and art concepts. While he or she rates artworks and concepts, the user model is automatically updated to store the declared art interests. Based on the dynamic user model, the Art Recommender will recommend artworks and concepts that fit these interests, and the Tour Wizard will generate online museum tours containing recommended works and allow for adding/removing artworks. From the previous user study for the Art Recommender (Wang *et al.* 2007), we found that the system efficiently helps users, especially novice users to elicit their art interests in the museum collections and recommends artworks in a way suiting their interests. However, as a sequence of recommended artworks, does the recommended

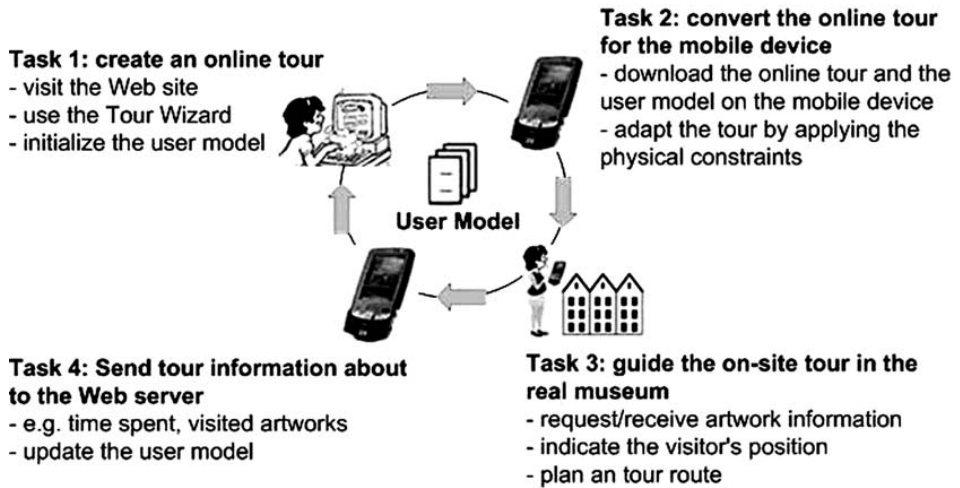


FIGURE 9 Four tasks supporting the virtuous circle of museum visits.

museum tours fit the user's interests? Is the selection of artworks representative of the whole museum collection?

*Task 2: Convert the online tour for the mobile device.* Once the user gets the mobile device (PDA), the Mobile Guide will download user-selected online tours and the user model. For the adaptation from the online tour to the on-site tour, the Mobile Guide needs to: (i) filter out unavailable artworks for the current exhibition; (ii) order available artworks based on the location; and, (iii) apply physical constraints (number of artworks and time spent) to adjust the tour. As a preliminary estimate, we presume that each artwork takes 5 minutes. However, it might be quite different for individuals. Another issue is the user interface on the mobile device, e.g. how to present the artworks with different types of information (image, text and audio) on the relatively small screen of the mobile device?

*Task 3: Guide the on-site tour in the real museum.* During the tour, the user can request and receive information about new artworks by reading the passive RFID tag attached to the artworks, which also indicates the visitor's current location. With the support of various wireless communication and localization technologies (e.g. RFID, GPS, infrared, Bluetooth), it is possible to provide functions that allow social activities for users. Based on the contextual information during the tour (e.g. time, the sequence of artworks, user's activities), how to dynamically adapt the tour? For example, the new artworks the user adds are located in rooms which have already been visited, and the user does not have much time left; in this case, how to dynamically adapt the tour according to the changes, e.g. plan the new route, arrange the rest of the artworks?

*Task 4: Send the tour information to the Web.* When the user finishes the museum tour, the Mobile Guide will send tour information to update the user model on the Web server. Currently, we only store ratings of visited artworks



and related art concepts. What are the other contextual information items we need to store from the tour, and how can we use these for content personalization on the next visit?

From the analysis, we see that the user model plays an essential role. It stores the user's interactions on two clients (Web and mobile device) and enables the personalization of content. In order to enhance the personalized museum tours, we also need to take into account different aspects of the user model, like the user groups, the context, device, etc. How to store the user data in a standard way that can be shared with and understood by other applications is an important topic for further research that we have partially addressed in Wang *et al.* (2008a).

## 6 Discussion and future work

In this paper, we have proposed an approach to exploit personalized museum tours suiting different users' art interests and to link the online and on-site tours in an intensive and long-lasting way based on an interactive and dynamic user model. We proposed a method to import online tours from the Web server (Tour Wizard) to the mobile device and to synchronize user data on the mobile device with the Web server. While moving from the online to the on-site tours, physical aspects of the museum are considered, e.g. time spent and number of artworks in the tour. We presented a mapping mechanism for this conversion. Furthermore, we tried to capture innovative new functionality for mobile museum tours like user guidance and user positioning. User guidance and user positioning are used to offer museum visitors a dynamic tour experience. However, the current Mobile Guide implements a basic use case as described in Section 3. In the future, we plan to extend the Mobile Guide with the following features or possibilities.

**Dynamic adaptation.** When a wireless communication is provided, it brings an opportunity for providing dynamic adaptation during the Mobile Guide. For example, the user can immediately receive recommended artworks when he or she includes a new artwork during the Mobile Guide. As a result, the whole plan of the tour (e.g. the route, total time spent, rest of the artwork in the tour) could be dynamically adjusted according to the changes. Or if an artwork is heavily crowded on view, the system might recommend an alternative tour. One step further, because of the limitations imposed by the fact that the user model is based on explicit ratings, we might think of observing and storing implicit user information, such as, for example, how much time the user stands in front of a painting, and use this as an additional source for the dynamic adaptation.

**A variety of Web applications and devices.** The current Mobile Guide runs on Windows Mobile. To support a larger spectrum of devices from museums and users, clients for other operating systems could be implemented. For instance, to support more smart phones, a Symbian client could be developed or to support iPhones, an implementation for Mac OS X could be created.



**Wireless communication and orientation.** Wireless communication technologies such as Bluetooth or Wi-Fi can be used to share data between devices. This allows for providing social functionalities like sharing tours with friends or sharing notes about artworks (Graziola *et al.* 2005) in the hotspot area. Additionally, interactive maps and location-based technologies (e.g. infrared, RFID, GPS, Bluetooth) can be applied to facilitate visitors' orientation.

**User interaction.** The user interactions of the current Mobile Guide on the PDA has been set-up primarily to be functional and usable. Special attention is dedicated to support a small touch screen controlled by a human finger instead of a stylus. Less attention was devoted to create a nice look-and-feel for the user, which obviously will be a major target for our future work.

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## Notes

- <sup>1</sup> <http://www.chip-project.org> (05/03/09)
- <sup>2</sup> <http://www.rijksmuseum.nl> (05/03/09)
- <sup>3</sup> <http://www.nwo.nl/catch> (05/03/09)
- <sup>4</sup> <http://www.sciam.com/article.cfm?id=the-semantic-web&print=true> (05/03/09)
- <sup>5</sup> <http://www.slam.org/> (05/03/09)
- <sup>6</sup> <http://www.sacreative.com/> (05/03/09)
- <sup>7</sup> <http://www.mediaandtechnology.org/muse/2007muselist.html> (05/03/09)
- <sup>8</sup> <http://www.mos.org> (05/03/09)
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